

Merced County SELPA

Policy 1.02

FULL EDUCATIONAL OPPORTUNITY

It shall be the policy of each LEA in the SELPA that all students with disabilities have access to the variety of educational programs and services available to non-disabled students including non-academic and extracurricular services and activities.

In order to ensure that all students with disabilities have equal access to the variety of educational programs and services available to non-disabled students, including non-academic and extracurricular services and activities, each LEA shall implement non-discriminatory universal access opportunities to all such services and activities available to students who are not disabled. Access may include, but is not limited to: physical (transportation, structural); communicative (sign-language or other than English interpreters); information (outreach, notices) or other as determined by the Individualized Educational Program (IEP) team.

Each LEA within the Merced County SELPA will monitor each student's IEP to ensure that all services documented are provided, without delay, and at no cost to the parent. Each LEA will regularly review and monitor data to ensure services, and annual and triennial IEPs are implemented and reviewed per mandated timeframes.

Legal References:

Education Code: 56205(a), 56205(c), 56345(b), 56368(b) (5)

Federal References: 20 USC 1412(a) (2)

Adopted by BOD 2/23/10

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